

Bath & North East Somerset Council		
MEETING	Children & Young People Policy Development & Scrutiny Panel	
MEETING	10th July 2018	EXECUTIVE FORWARD PLAN REFERENCE:
TITLE:	Secondary Parliament Primary Parliament	
WARD:	All	
AN OPEN PUBLIC ITEM		
List of attachments to this report: Primary Parliament Report 2018 Secondary Parliament Report 2018		

THE ISSUE

- 1.1 This is the sixth year the Primary and Secondary Parliaments have taken place. They give children and young people from across B&NES the valuable opportunity to meet and debate a chosen theme, and present their workshop discussions. The broad focus for both Parliaments was about being healthy both physically and mentally. The theme links with the bi annual School Health Education Unit Health and Wellbeing survey undertaken by schools. The Secondary Parliament 'Health and Equality' was held at Hayesfield Academy in February. The Primary Parliament 'Feel Good, Live Well' was held at Somerdale Conference Centre in June.
- 1.2 The Parliaments provide an opportunity for engagement with a wide range of children and young people, help to inform possible commissioning intentions and identify future priorities for the Children and Young People's Plan (CYPP)

1 RECOMMENDATION

- 1.1 Proposal 1 To receive and note the reports from the Primary and Young Parliaments 2018 held in academic year 2017/2018.
- 1.2 Proposal 2 To comment either collectively or individually, on the reports

2 RESOURCE IMPLICATIONS (FINANCE, PROPERTY, PEOPLE)

- 2.1 There is a small cost to running the Parliaments which is currently funded jointly by School Improvement, CCG and Public Health.
- 2.2 It should be noted however, that it may prove a challenge within current resourcing to run the Parliaments using this model of delivery during the academic year 2018/2019

3 STATUTORY CONSIDERATIONS AND BASIS FOR PROPOSAL

- 3.1 There are no Statutory Considerations in regard to this report.

4 THE REPORT

- 4.1 Once again this year's Parliaments gave pupils a unique and valuable opportunity to discuss how being actively engaged could improve the wellbeing of themselves and others, and the positive impact this would then have on their lives both in and out of school. The workshops at both events were opportunities to look at how they could overcome some of the ways that we can all support our wellbeing.
- 4.2 All pupils in attendance at both Parliaments were asked to go back to their schools and share the ideas discussed with their school councils, teachers and to deliver assemblies highlighting the shared learning from the day.

5 RATIONALE

- 5.1 Both reports will be circulated to Schools Forum and will be circulated to all head teachers and PSHE leads.

6 OTHER OPTIONS CONSIDERED

- 6.1 N/A

7 CONSULTATION

- 7.1 Both events were planned and delivered by B&NES Officers, members of the Youth Forum from Off the Record, children and young people from the e-teams from Hayesfield Academy and St Michaels' Primary School E-Team.

8 RISK MANAGEMENT

- 8.1 A risk assessment related to the issue and recommendations has been undertaken, in compliance with the Council's decision making risk management guidance.

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Background papers	
Please contact the report author if you need to access this report in an alternative format	